**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_PERIOD:\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GEOLOGIC TIME FRAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCORE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Geologic Time Line Project Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **10-9**  **points** | **8-7**  **points** | **6-5** **points** | **4-2 points** | **1-0 points** |
| **Content**  ***This counts 3x!***  ***Worth 30 points*** | All required information is included. (see next page) | 90% of required information are included | 80% pieces of required information are included | 50-70% pieces of required information are included. | 50% or less of required information are included. |
| **Organization** | Content is well organized and there are at least 6 slides. | Content is MOSTLY logically organized. AND/OR 5 slides or less | The overall organization of topics appears random. AND/OR Slide order is not followed. | There was no clear or logical organizational structure, just lots of facts. AND/OR Slide order is not followed. | Mixture of facts on random slides with no organizational structure. |
| **Mechanics** | None to 2 grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | 5 or more errors in spelling or grammar. | More than 10 errors in spelling or grammar. |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. | Hard to read font or color. AND/OR Distracting graphics, effects and/or that are not related to content. |
| **Eye Contact & Interest**  **(presentation)** | Excellent eye contact - looking at the audience over 90% of the time. AND/OR Obvious interest in the topic, energetic. | Good Eye Contact - looking at the audience 75% of the time. AND/OR  Some interest in the topic, body posture and voice show lack of interest | Fair Eye Contact - looking at audience 50% of the time. AND/OR  Low interest in the topic, body posture and voice show lack of interest | Minimal Eye Contact – looking at the audience 25% of the time. AND/OR very low voice, minimal interest in the topic, body posture shows lack of interest. | No eye contact made.  No interest at all in topic |
| **Notes** | Student is very attentive and taking notes on their Geologic Timeline page. | Student is mostly attentive and taking notes on their Geologic Timeline page | Students is not attentive to the presenter. Notes are minimal. | Students is disruptive or distracting to the presenter. | Student is disruptive or distracting and/or has not taken any notes. |
| **OVERALL**  **PRESENTATION** | Is complete, creative, and exceptional! | Is complete and well done. | Is complete but messy or difficult to understand. | Is very messy and appears as though very little effort was used. | No effort was used at all. Content presented is contradictory to facts known. |

**Please see *mrsmcd.weebly.org* for more detailed project information,**

**Required Information:**

**Slide One and Two:**

\_\_\_\_\_\_Name of assigned time era, period, or epoch.

\_\_\_\_\_\_Start (beginning of the time)

\_\_\_\_\_\_End (ending of the time)

\_\_\_\_\_\_Era and period is it a part of (if applicable)?

\_\_\_\_\_\_Picture (overview)

\_\_\_\_\_\_Your period time uniqueness (How will they know they are there, what could you only find or see during this time period)?

**Slide Three and Four:**

\_\_\_\_\_\_ Major events in geologic history occurred during this time – For example: information of mountains, oceans, continents, volcanic activity, erosion, etc.

\_\_\_\_\_\_Picture (what did the earth or continents look like?)

\_\_\_\_\_\_What was the climate like?

**Slide Five and Six:**

\_\_\_\_\_\_Animals or life forms lived during this time (at least 4 organisms)?

\_\_\_\_\_\_Is the visitor likely to eat or be eaten?

\_\_\_\_\_\_Plant life that lived during this time (at least 2 organisms)?

\_\_\_\_\_\_Pictures of organisms

\_\_\_\_\_\_What organisms *first appeared* during this time? (First began existing during this time)

\_\_\_\_\_\_What organisms *disappeared* during this time? (These organisms were not seen anymore, their kind ended)